



ST. PASCHAL BAYLON SCHOOL—SUMMER SCHOOL SESSION 2009

To: **Families of Students Who Will Be in Grades K-8 for the 2009-10 School Year**
From: **SPBS Summer School Administrator, Mrs. Nancy Cinney, 495-9340, ext. 140**
Date: **April 7, 2009**
Re: **Summer School Classes at St. Paschal Baylon School in Thousand Oaks**

When: Monday, July 6, through Friday, July 24, 2009
Cost: \$150.00 per Class (Session) per student
First Session: 9:00 a.m. – 10:30 a.m.
Second Session: 10:45 a.m. – 12:15 p.m.

Note: Grade levels shown below are for the Fall of 2009.

Enrollment is on a first come, first served basis (class sizes are limited). A class may be cancelled due to lack of enrollment, and in that case your money will be refunded. You will be notified by June 15, 2009, as to which classes are confirmed for your child.

FIRST SESSION 9:00 a.m.—10:30 a.m.

1. **Kindergarten Language Arts Readiness**—*Mrs. Kelly Roeck*—(First Grade Teacher/St. Paschal Baylon School)—**(Incoming Kindergarten)**

In this special preparation class, students will learn how much fun preparing for success in Kindergarten can be! In the context of an interactive workshop entailing play with lessons, students will practice skills for Kindergarten readiness, such as alphabet recognition, sound association, sequencing, left to right progression, and visual discrimination. Activities will emphasize following directions, listening, and auditory discrimination. The future Kindergarten students will develop phonics skills, expand vocabulary, and increase their appreciation for literature. This class will utilize many learning manipulatives, including toys, games, and hands-on practice items, along with kinesthetic movement—all to help our youngest learners realize the joy of school and Language Arts!

2. **Math Basics 2-3**—*Miss Ann Cleary*—(Third Grade Teacher/St. Paschal Baylon School)—**(Incoming 2nd and 3rd grade)**

Students will review 2nd and 3rd grade math concepts, with an emphasis on place value in addition and subtraction. We will frequently use manipulatives to help in understanding these concepts and use games to further develop number sense. A small portion of each day will be used for drill on math facts, and speed tests will be given in the last week of Summer School.

3. **Math 4-5**—*Miss Jean Alden*—(Fourth Grade Teacher/St. Paschal Baylon School)—**(Incoming 4th and 5th grade)**

This class will serve to reinforce basic principles of mathematics, while strengthening the student's ability and understanding of the concepts. Addition, subtraction, multiplication, division, fractions, decimals, and percent will be reviewed and reinforced through the use of manipulatives and games. This class will serve as an opportunity for students to brush up on and learn important mathematical concepts in an inviting and exciting way. Join us for a summer of amusing addition, delightful division, fraction fun, and much more to assist in your child's mathematical success!

4. **Math 6**—*Mrs. Leah Warren*—(Former Junior High Teacher/St. Jude the Apostle School)—**(Incoming 6th grade)**

This course is designed to review 5th grade math concepts and present a bridge to pre-algebra. Topics will include: place value; addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; ratios, proportions, and percent; geometry and an introduction to integers.

5. **Math 7**—*Mrs. Julie Roland*—(Junior High Math Teacher/St. Paschal Baylon School)
(Incoming 7th grade)

This course is designed to review 6th grade math and to provide an introduction to pre-algebra. Topics will include: properties, fractions, decimals, percents, ratios, proportions, integers, solving equations and inequalities, graphing, geometry, polynomials, and exponents. There will be emphasis on how to show correct mathematical procedure.

6. **Beginning Spanish**—*Mrs. Liliانا Rivas*—(Spanish Teacher/St. Paschal Baylon School) **(Incoming 6th, 7th, and 8th grade)**

This class is designed to prepare students for formal Spanish learning. Students with little or no experience in learning Spanish will be at home in this course. The class will be divided into three sections: the first section is dedicated helping students develop learning strategies for a second language; the second part of the class will be dedicated to conversational Spanish, taking advantage of the reduced number of students so that each person will have the opportunity to practice and gain confidence. Finally, a third portion of the class will be dedicated to increasing Spanish vocabulary and writing abilities. This class will assist Junior High students in gaining valuable experience in Spanish, as well as a strategy for learning and using a foreign language.

7. **Successful Writing and Study Skills for Junior High**—*Mrs. Jody Hobbs*—
(Substitute Teacher/St. Paschal Baylon School)
(Incoming 6th, 7th, and 8th grade)

Academic success in Junior High requires solid writing skills and effective study habits. This class will provide intensive practice in writing, with a parallel focus on developing study skills for success. Junior High writing requires the ability to narrow a topic, develop a thesis, determine key evidence, express details with persuasive power, provide analytic commentary, and synthesize ideas. Students will learn and practice the steps to writing powerful essays in Junior High. Students will write several essays, including descriptive, persuasive, expository, and research essays. In addition, students will learn to organize, manage time in the short and long term, take notes, prepare for and take tests effectively, memorize information, and utilize academic resources. The class will be formatted as a workshop, which allows lots of hands-on practice, dialogue, and personal assistance. Successful writing and studying is rewarding—and fun!

8. **Volleyball for Grades 5 through 8**—*Mrs. Carol Suwara and Mrs. Barbara Mayer*—
(Kindergarten Teacher and Fifth Grade Teacher and Volleyball Coaches/St. Paschal
Baylon School)
(Incoming 5th, 6th, 7th, and 8th grade)

Boys and girls in grades 5–8 in the 2009-2010 school year, if you are interested in learning to play volleyball or in maintaining your volleyball skills, come join us at the SPBS Volleyball Class! Players will be separated by ability, and all players will participate in developing basic volleyball skills as well as in developing an understanding of the game. This class will provide concentrated coaching in fundamental volleyball skills and a conditioning program. Players will participate in drills focused on basic skills; running and jumping training; skill development on underhand and overhand passes, spike, and individual defense; and team-related drills. **Class size is subject to a minimum enrollment and limited so that all players receive a quality experience.** We will determine appropriate divisions between the first and second session classes, based on student ability and registration in other of our Summer School classes.

SECOND SESSION 10:45 a.m.—12:15 p.m.**1. First Grade Language Arts Readiness—Mrs. Kelly Roeck—(First Grade Teacher/ St. Paschal Baylon School)—(Incoming 1st grade)**

These incoming first grade students will enjoy a variety of fun learning activities to help them increase their readiness for the joy and discovery of Language Arts in Grade 1! The class will integrate play with concept learning, including the use of numerous manipulative to help students with hands-on practice of important concepts. Utilizing interactive lessons, the class will focus on improving students' phonics skills and comprehension. In addition, the students will work on writing skills, listening skills, and speaking skills. Creative writing will be emphasized as well as the basic mechanics of a well-structured sentence. The future first graders will learn word attack skills that will help them to become successful, independent readers. In addition to text-based materials, students will utilize games, hands-on materials, word activities, songs, and various interactive methods—each designed to engage all learners—to happily create and understand the written word. Preparing for first grade success was never such fun!

2. Phonics/Reading—Miss Ann Cleary—(Third Grade Teacher/St. Paschal Baylon School) (Incoming 2nd and 3rd grade)

We will work on phonetic skills, reading fluency, reading comprehension, and creative writing. We will be using a variety of motivational strategies to enhance student interest, improve reading skills, and have fun in the process. This class will benefit all students who desire to strengthen their basic reading skills and increase their enjoyment of reading and writing.

3. Language Arts—Miss Jean Alden—(Fourth Grade Teacher/ St. Paschal Baylon School)—(Incoming 4th and 5th grade)

Students will work on improving their oral reading fluency, listening comprehension, and vocabulary skills through the use of various modalities. Grammar and writing skills will be emphasized, as students are introduced to and practice the *4-Square Writing Method*. As they write their own personal paragraphs and stories, students will also learn to improve organization of ideas, punctuation, capitalization, sentence structure, and spelling. In addition, students will learn the power of "**SQ3R**" (Survey, Question, Read, Recite, Review) to help increase comprehension when reading. Basic **study skills**—including time management, memorization skills, review skills, and test-taking—will be presented to assist students in getting a head start on school success. All of these activities will be done in a structured, yet exciting way! Students will have a great time improving these important reading and writing skills and thereby increase their confidence, too.

4. **Elementary Spanish**—*Mrs. Liliana Rivas*—(Spanish Teacher/St. Paschal Baylon School)
(Incoming 3rd, 4th, and 5th grades)

This is a fun class designed to introduce the world of Spanish to intermediate students. Students will have the opportunity to learn through engaging activities, songs, and games. The class will present basic vocabulary, such as numbers, colors, and days of the week, along with small conversations and prayers. Students will learn Spanish and have lots of fun in the process!

5. **Reading Comprehension, Writing, and Study Skills for Junior High**—*Mrs. Leah Warren*—(Former Junior High Teacher at St. Jude the Apostle School)
(Incoming 6th, 7th, and 8th grade)

This class will focus on deepening student reading comprehension in Social Studies and Science, increasing writing effectiveness, and sharpening study skills for Junior High success. Students will learn skills for determining main ideas and supporting details in their course reading, as well as powerful methods for note-taking, outlining, memorizing, studying data, and recalling information. They will learn how best to retain information from classroom lecture, as well as from written materials. Students will determine their personal learning styles and discover methods that can best help them learn. In addition, students will learn the fundamentals of the Junior High essay and write an analytical essay that includes a thesis, well-structured body paragraphs, and a synthesizing conclusion. This class includes ample attention to the necessary study skills required of successful Junior High students: reading for comprehension and retention, organization, time management, note-taking, effective studying, memorization skills, test-taking strategies, long-term and short-term planning, and writing.

6. **Literature: Reading It and Writing About It!**—*Mrs. Jody Hobbs*—(Substitute Teacher/St. Paschal Baylon School)
(Incoming 6th, 7th, and 8th grade)

Everyone loves reading great books during summer vacation! This seminar-style class will help students gain great joy from their summer reading, as well as develop essential reading and writing skills to help them excel in their Junior High literature classes. In this interactive seminar, we will read and discuss great classic and contemporary works of literature (selected from the SPBS Junior High Summer Reading lists), with an emphasis on learning to think critically about literature. We will address the fundamental elements of fiction, including narrative point of view, mood, theme, plot, character, and setting. Students will learn to think critically about literature. In addition, students will write analytical essays, including a literary analysis, focusing on the elements of strong presentation with details and commentaries. Writers will learn to define a topic, gather textual evidence, provide analysis, formulate a thesis, and draw conclusions. As part of this class, students will learn the basic **study skills** needed to succeed in Junior High, including planning, time management, organization, critical reading, synthesizing information, and studying for and taking tests successfully. We'll even use the SPBS Library to check out books and take Renaissance Reading quizzes!

Note: SPBS Junior High students may complete their required Summer Reading and writing assignments in conjunction with this course.

7. **Math 8: Pre-Algebra Basics**—*Mrs. Julie Roland* — (Junior High Math Teacher/St. Paschal Baylon School)—**(Incoming 8th grade)**

This pre-algebra course is designed to review the basics of pre-algebra and introduce Algebra 1 concepts. Topics will include: decimals, percents, and proportions; operations involving integers and absolute value; solving one- and two-step equations, positive and negative exponents, linear equations, functions, and graphing; applying algebra to geometry and trigonometry, right triangles, and polynomials.

8. **Volleyball for Grades 5 through 8**—*Mrs. Carol Suwara and Mrs. Barbara Mayer*— (Kindergarten Teacher and Fifth Grade Teacher and Volleyball Coaches/St. Paschal Baylon School)
(Incoming 5th, 6th, 7th, and 8th grade)

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**St. Paschal Baylon School – Summer Session – 2009
PARENT AGREEMENT**

Please sign and complete this page and return to the school office with registration fees on or before June 1, 2009.

I understand that the summer session registration fee is nonrefundable; that St. Paschal Baylon School reserves the right to cancel classes for which there is insufficient enrollment; and that the school cannot refund tuition if the application is withdrawn after June 15, 2009. In the event that a class is cancelled, the tuition will be refunded.

I have discussed this program with my child and approve of his/her participation. I understand this program cannot accommodate students with discipline problems. Should a problem arise, the student/parent will discuss the matter with the Summer School administrator and abide by decisions made by the school. If the problem persists, the student may be dismissed from the class with no refund of the course fees. Rules and regulations in the SPBS *Parent/Student Handbook* are in effect during Summer School, with the exception of the uniform regulations, and are enforced by the Summer School administrator and/or SPBS Administration. Your signature indicates your compliance with our *Handbook*.

All students must be picked up within 10 minutes of the end of their class(es).

Students attend SPBS Summer School at the discretion of the SPBS administration.

RETURN BOTTOM PORTION TO THE SCHOOL OFFICE BY JUNE 1, 2009.

**St. Paschal Baylon School Summer School 2009
Registration Form**

*Please enclose a \$50.00 deposit for each session and return this registration form on or before June 1, 2009.

*FULL payment is due by June 19, 2009.

Student Name: _____ **Grade In Sept.** _____
PLEASE PRINT

Address: _____

Phone #: _____

Student's School: _____

Session 1: _____
TITLE OF CLASS

Session 2: _____
TITLE OF CLASS

Mother's Name & Daytime Phone#: _____

Father's Name & Daytime Phone#: _____

SIGNATURE OF PARENT

PLEASE USE A SEPARATE FORM FOR EACH STUDENT

St. Paschal Baylon School – Summer Session – 2009
Permission Form / Medical Release for Summer School 2009

Student Name: _____ Birth Date: _____ Grade: _____

Home Address: _____

City/Zip: _____ Home Phone#: _____

Mother's Name and Daytime Phone #: _____

Father's Name and Daytime Phone #: _____

Insurance: _____ Group/Member #: _____

Allergies, Medications, etc.: _____

Other emergency contacts:

Name: _____ Phone #: _____

Name: _____ Phone #: _____

To Whom It May Concern:

I hereby request that my son or daughter _____ attend the St. Paschal Baylon School Summer School Program during July 2009.

I do not hold anyone connected with the SPBS Summer School program or SPBS responsible if any misfortune should occur. I understand and support the fact that my son or daughter must comply with the directions given by the school during the Summer School program. I agree to instruct my child to cooperate and conform to directions and instructions of the supervisory personnel in charge of the program.

I hereby give the school personnel permission to use their judgment in obtaining medical service for my child, and I give permission to the physician selected by the school personnel to render medical treatment deemed necessary and appropriate by the physician. I agree to relieve the school and other adults from any liability in connection with this request.

I understand that my insurance benefits, which are in effect, may have limited application.

Parent / Guardian Signature: _____ **Date:** _____

PLEASE USE A SEPARATE FORM FOR EACH STUDENT