



SPBS
2009 Summer Reading List
Incoming Second Grade

Here are some suggested books for your child to read over the summer ranging from easy to more difficult. Enjoy and happy reading!

Adler, David

The Cam Jansen series

Berenstain, Stan & Jan

Berenstain Bears series

Merit Badge Mysteries

Dadey, Debbie and Marcia T.

Jones

The Bailey School Kids series

Giff, Patricia Reilly

Kids of the Polk Street School series

Polka Dot Private Eye series

Kline, Suzy

Horrible Harry series

Bridwell, Norman

Clifford series

Osborne, Mary Pope

Magic Tree House series

Parrish, Peggy

Amelia Bedelia series

Peterson, John

The Littles series

Roy, Ron

A to Z Mysteries

Rylant, Cynthia

Henry and Mudge series

Poppleton series

Sacher, Louis

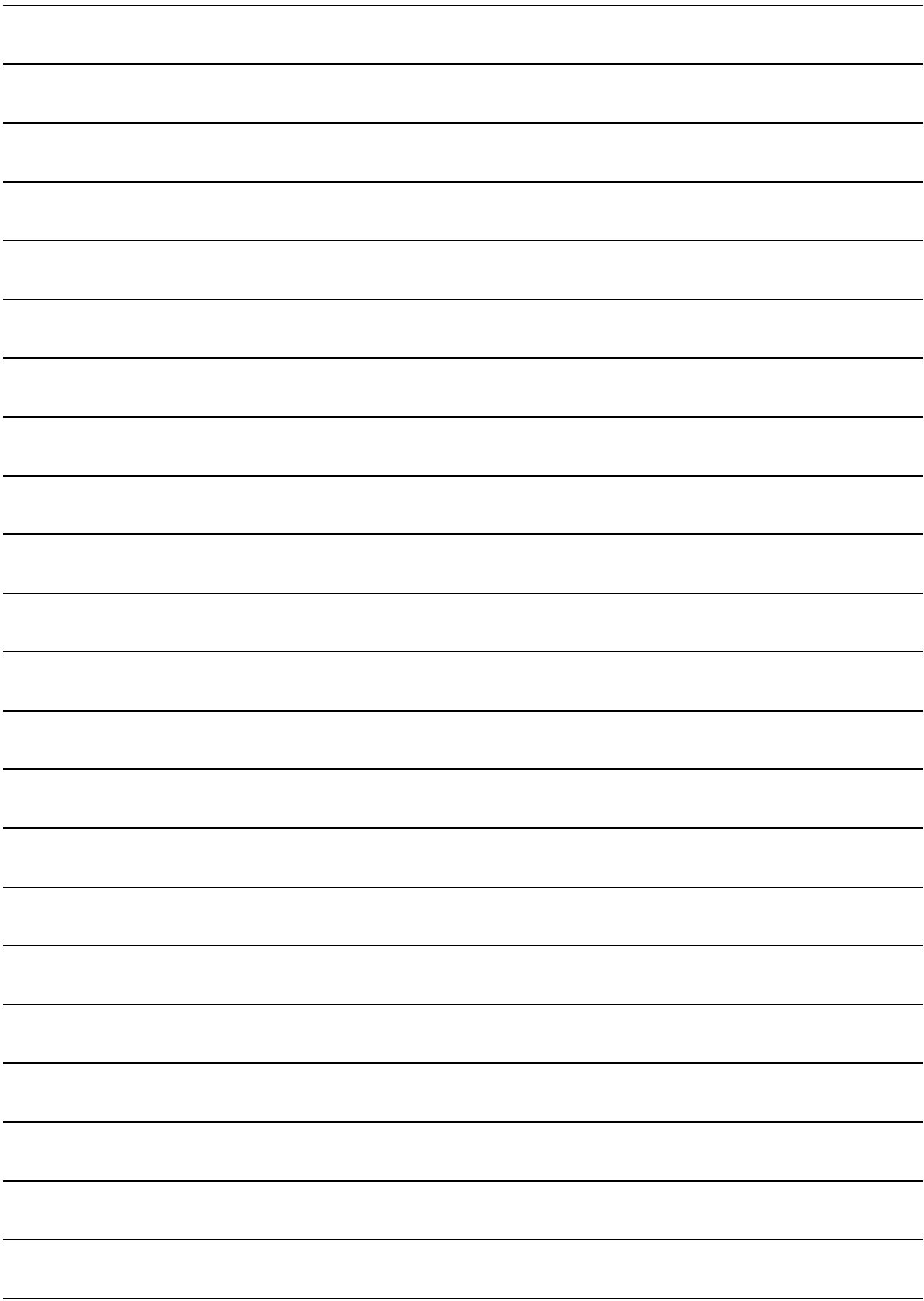
Marvin K. Redpost series

Sharmat, Marjorie

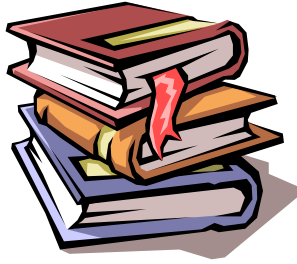
Nate the Great series

Warner, Gertrude Chandler

Boxcar Children series



Summer Reading List for Incoming 3rd Graders 2009



Titles:

Shoeshine Girl
Ramona series
Henry series
Courage of Sarah Noble
*The Wonderful Flight to the
Mushroom Planet*
Fantastic Mr. Fox
Bunnicula series
Matt Christopher Sports series
Justin Morgan Had a Horse
Boxcar Children series
Bobbsey Twins series
Encyclopedia Brown series
Wayside School series
The Littles series
Soup series
Little House series
Betsy-Tacy series
Mrs. Piggle-Wiggle series
American Girl series
Magic Attic Club series
Time Warp Trio series

Authors:

Bulla, Clyde
Cleary, Beverly
Cleary, Beverly
Dalglish, Alice

Cameron, Eleanor
Dahl, Roald
Howe, James

Henry, Marguerite
Warner, Gertrude C.
Hope, Laura Lee
Sobol, Donald J.
Sachar, Louis
Peterson, John
Peck, Robert Newton
Wilder, Laura Ingalls
Lovelace, Maud H.
MacDonald, Betty
Various authors
Various authors
Jon Scieszka

Choose three books for your summer reading. The list above is only a sampling of some great books for summer reading. The public library and bookstores also have suggested reading lists. After completing each book, record the title and author on the back of this page. Bring this sheet with you on the first day of school and be prepared to answer questions about your books. We will be reading Mouse and the Motorcycle, Danny Champion of the World, and Charlotte's Web as a class during third grade. Please save those for class! Enjoy reading! Have Fun!

Name: _____

Here are the books I read over the summer:

1. Title:

Author:

2. Title:

Author:

3. Title:

Author:



2009
Summer Reading List for Incoming 4th Graders
Mrs. Jean Alden

- Kindly read the following three books this summer. After completing each book, record the title and author on the back of this page. Bring this sheet with you on the Friday of the first week of school and be prepared to complete an assignment about what you have read. *Enjoy your reading!*

REQUIRED SUMMER READING:

Tales of a Fourth Grade Nothing by Judy Blume
Sarah, Plain and Tall by Patricia MacLachlan
The BFG by Roald Dahl

- Use the attached "Reading Log" (last page) to keep track of the books and time you have read. Please bring this Reading Log in on the Friday of the first week of school!
- You also need to read one more book from the list below:

Avi
Byars, Betsy
Christopher, Matt
Cleary, Beverly
Clements, Andrew

Dahl, Roald
Danziger / Ross
Hobbs, Will
Howe, Deborah and James
Paulsen, Gary

- OR you may also choose from the following:

Titles:

Walk Two Moons
Tale of Despereaux
Stone Fox
Misty of Chincoteague
Number the Stars
Rascal
Black Pearl
Holes
Chocolate Fever
The Trouble With Tuck

Authors:

Creech, Sharon
DeCamillo, Kate
Gardiner, John Reynolds
Henry, Marguerite
Lowry, Lois
North, Sterling
O'Dell, Scott
Sachar, Louis
Smith, Robert Kimmel
Taylor, Theodore



Use this form for the three required books.

Title: _____

Author: _____

Main Characters: _____

Problem: _____

Solution (How was the problem solved?): _____

Would you recommend this book to a friend? Why or why not?: _____

List the other books you've read this summer by title and author. If you need more space, add another sheet. _____

Summer 2009
Due on Friday of the first week of school.

4th GRADE STUDENT READING LOG

Student Name: _____

Date	Title	Book Level	Genre—type of book read: biography, science fiction, sports etc.	Total Pages read	Minutes Read
					Total

I verify that my child read these books as listed.

Parent Signature

Aim: Read two hours/week.
Print as many copies as needed!

2009 Summer Reading List for Incoming Grade 5



Choose three of the books listed below for your summer reading. After completing each book, record the title and author on the back of this page and review one of the books on the form provided on the reverse side of this page. Bring this sheet with you on the first day of school and be prepared to answer questions about your books. Enjoy reading! Have Fun!

Titles:

A Wrinkle in Time
Abel's Island
Anne of Green Gables
Barn
Big Wander
Black Stallion
Blubber
Bud, Not Buddy
Carry On, Mr. Bowditch
Charlie and the Chocolate Factory
Dear Mr. Henshaw
Fog Magic
Ghost Belonged to Me
Grasshopper Summer
Harry Potter and the Chamber of Secrets
Harry Potter and the Sorcerer's Stone
House Called Awful End
Incredible Journey
James and the Giant Peach
Joey Pigza Swallowed the Key
Little House on the Prairie series
Little Women
Long Way from Chicago, A
Matilda
My Side of the Mountain
Number the Stars
Old Yeller
On My Honor
Onion John
Snow Treasure
Summer of the Swans
Thank You, Jackie Robinson
The Whipping Boy
Who Stole the Wizard of Oz?
Any book from the *Spiderwick Chronicles* series
Any book from *A Series of Unfortunate Events*

Authors:

L'Engle, Madeleine
Steig, William
Montgomery, L. M.
Avi
Hobbs, Will
Farley, Walter
Blume, J.
Curtis, C.
Latham, Jean Lee
Dahl, R.
Cleary, Beverly
Sauer, J.
Peck, Richard
Turner, Ann
Rowling, J. K.
Rowling, J.K.
Ardagh, P.
Burnford, Sheila
Dahl, R.
Gantos, J.
Wilder, Laura Ingalls
Alcott, Louisa M.
Peck, R.
Dahl/Blake
George, J.
Lois Lowry
Gipson, F.
Marion Dane Bauer
Krumgold, Joseph
McSwigan, Marie
Byars, Betsy
Cohen, Barbara
Fleischman, Sid
Avi
DiTerlizzi/Black
Snicket, Lemony

Choose one of the books you've read and complete the following.

Student Name: _____

Title: _____

Author: _____

Main Characters: _____

Problem: _____

Solution (How was the problem solved?): _____

Would you recommend this book to a friend? Why or why not?: _____

List the other books you've read this summer by title and author. If you need more space, add another sheet. _____

**Summer Reading List for Incoming 6th Grade Students
For Both Mrs. Cinney and Mrs. Dexter
Summer 2009**



Summer Reading is intended to keep you challenged, imaginatively engaged, and building your skills while you read consistently during the summer. From the list below, choose *three* books to read carefully this summer. On a separate sheet of paper, record the title and author of each of the books you read. For **one** of the books, create a 2-page reading journal in which you include:

- Title
- Author
- Main characters
- Problem
- Solution
- Your questions about the book
- Your personal connections to the book
- Whether you would recommend this book to a friend and why or why not

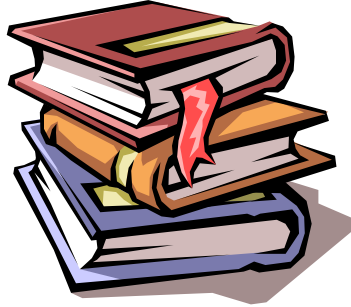
Bring these sheets with you on the first day of school and be prepared to answer questions about your books. Enjoy your reading!

Titles

Authors

<i>Woodsong</i>	Paulsen
<i>Hatchet</i>	Paulsen
<i>Holes</i>	Sachar
<i>Where the Red Fern Grows</i>	Rawls
<i>The Westing Game</i>	Raskin
<i>Peter Pan</i>	Barrie, J.M.
<i>The Wizard of Oz</i>	Baum, L.Frank
<i>The Voyages of Dr. Doolittle</i>	Lofting, Hugh
<i>Julie of the Wolves</i> or any Julie book	George
<i>Belle Prater's Boy</i>	White
<i>True Confessions of Charlotte Doyle</i>	Avi
<i>The Man Who Was Poe</i>	Avi
<i>Zlata's Diary</i>	Filipovic
<i>Catherine Called Birdy</i>	Cushman
Any mystery by Agatha Christie	

**Summer Reading List for
Incoming 7th Grade Students 2009
Mrs. Dexter**



Choose three of the books listed below for your summer reading. On a separate sheet of paper, record the title and author of each of the books that you read. Review one of the books on the form provided on the reverse side of this page. Bring these sheets with you on the first day of school and be prepared to answer questions about your books. Enjoy reading! Have fun!

Title:

Author:

The Witch of Blackbird Pond

Speare

Homecoming

Voigt

The Man Who Was Poe

Avi

Journey to the Center of the Earth

Verne

Redwall series (any)

Jacques

*Twenty Thousand Leagues Under
the Sea*

Verne

Crash

Spinelli

The Golden Goblet

McGraw

Little Women

Alcott

Hobbit

Tolkien

Lord of the Rings series (any)

Tolkien

Sherlock Holmes (any)

Doyle

Heidi

Spyri

The Sword in the Stone

White

Railway Children

Nesbit

Choose one of the books you've read and complete the following. **NAME** _____

Title: _____

Author: _____

Main Characters: _____

Problem: _____

Solution (How was the problem solved?): _____

Would you recommend this book to a friend? Why or why not?: _____

List the other books you've read this summer by title and author. If you need more space, add another sheet. _____

Summer Reading List for Incoming 7th Grade Accelerated Literature Students 2009



Summer Reading is intended to keep you challenged, imaginatively engaged, and building your skills while you read consistently all summer. From the list below, choose three books to read carefully this summer. With your parents' approval, you may read *one book* of your choice in place of *one book* from the list below. As you read each book, keep a *brief* reading journal of approximately 1-2 pages per book in which you record the book's main characters, primary conflict, and resolution, as well as your ideas about the book, your questions, and your personal connections. Bring your reading journal with you on the first day of school. Enjoy your reading!

Titles:

Hobbit
Hound of the Baskervilles
Redwall (any of the series)
Jungle Book
Roll of Thunder, Hear My Cry
Connecticut Yankee in King Arthur's Court

And Now Miguel
I, Juan de Pareja
Walk Two Moons
Timothy of the Cay
Firewing
Eldest, Eragon, or Brisingr
Dragonwings
Call of the Wild
Shane
The Yearling
Sword in the Stone
All Creatures Great and Small
Shakespeare Scribe
Shakespeare Spy
Swiss Family Robinson
Black Beauty
Around the World in Eighty Days
The Thief Lord

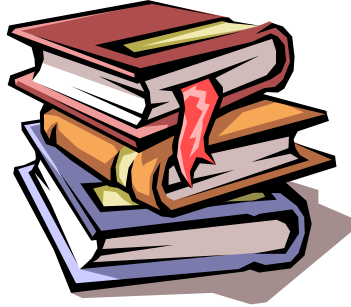
Authors:

Tolkien
Conan Doyle
Jacques
Kipling
Taylor, M.

Twain, M.
Krumgold
Trevino
Creech
Taylor
Oppel
Paolini
Yep
London
Schaefer, J.
Rawlings, M.
White, T. H.
Herriot
Blackwood
Blackwood
Weiss
Sewell
Verne
Funke

Any book by Tamora Pierce

**Summer Reading List for
Incoming 8th Grade Students 2009
Mrs. Dexter**



Choose three of the books listed below for your summer reading. On a separate sheet of paper, record the title and author of each of the books that you read. Review one of the books on the form provided on the reverse side of this page. Bring these sheets with you on the first day of school and be prepared to answer questions about your books. Enjoy reading! Have fun!

Titles:

The Time Machine
And Then There Were None
The Hound of the Baskervilles
Murder on the Orient Express
The Outsiders
Animal Farm
*A Connecticut Yankee in King
Arthur's Court*
Redwall series (any)
The Red Pony
Gulliver's Travels
War of the Worlds
Swiss Family Robinson
The Three Musketeers
Wind in the Willows

Authors:

Wells
Christie
Doyle
Christie
Hinton
Orwell

Twain
Jacques
Steinbeck
Swift
Wells
Wyss
Dumas
Grahame

Choose one of the books you've read and complete the following.

Title: _____

Author: _____

Main Characters: _____

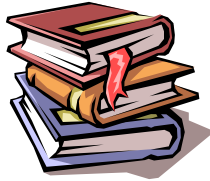
Problem: _____

Solution (How was the problem solved?): _____

Would you recommend this book to a friend? Why or why not?: _____

List the other books you've read this summer by title and author. If you need more space,
add another sheet. _____

**Summer Reading List for
Incoming 8th Grade Accelerated Literature Students
2009**



Summer Reading is intended to keep you challenged, imaginatively engaged, and building your skills while you read consistently all summer. From the list below, choose three books to read carefully this summer. With your parents' approval, you may read *one book* of your choice in place of *one book* from the list below. As you read each book, keep a *brief* reading journal of approximately 1-2 pages per book in which you record the book's main characters, primary conflict, and resolution, as well as your ideas about the book, your questions, and your personal connections. Bring your reading journal with you on the first day of school. Enjoy your reading!

Title:

Author:

Tales from Shakespeare
Across Five Aprils
The Prince and the Pauper
The Summer of My German Soldier
Raisin in the Sun
Red Badge of Courage
Of Mice and Men
Outsiders
Roll of Thunder, Hear My Cry
My Brother Sam Is Dead
War of the Worlds
Where Lilies Bloom
Dandelion Wine
I Am David
Jurassic Park
Into Thin Air
Fahrenheit 451
Jane Eyre
Pride and Prejudice
Kidnapped
To Kill a Mockingbird
Lincoln: a Photobiography
 Any mystery by
Piratica
King Arthur and His Knights of the Round Table
 Any book by Tamora Pierce

Lamb
 Hunt
 Twain
 Greene
 Hansberry
 Crane
 Steinbeck
 Hinton
 Taylor
 Collier and Collier
 Wells
 Cleaver
 Bradbury
 Holm
 Crichton
 Krakow
 Bradbury
 Bronte
 Austen
 Stevenson
 Lee
 Freedman
 Christie, Agatha
 Lee, Tanith
 Green

The Iliad (full story)
 -----The above counts as two selections
The Odyssey (full poem)
 -----The above counts as two selections

translated by Fitzgerald or Lattimore
 translated by Fitzgerald or Lattimore